**Biological Systems Presentation**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Task: In small groups, you are to choose a health condition that affects either the circulatory system or the respiratory system. You must prepare a PowerPoint presentation and speech to deliver to the class. Your presentation must be NO MORE THAN 5 MINUTES in length. It should be engaging, informative and easy to understand. It should be a maximum of 6 slides, not including the cover slide.

You will be marked on both the content and quality of your presentation.

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| **CONTENT** | Possible marks | Your mark |
| Relevant topic | 1 |  |
| Definition | 1 |  |
| States affected organs/ tissues | 1 |  |
| Explains the condition in terms of how it affects the functioning of organs | 3 |  |
| Uses diagrams/ photos to support explanation | 2 |  |
| Symptoms | 1 mark per symptom, max 3 marks |  |
| Treatment | 1 mark per treatment, max 2 marks |  |
| Statistics on how many people affected etc. | 1 mark per statistic, max 2 marks |  |
| **PRESENTATION** |  |  |
| Correct spelling and grammar | 1 |  |
| Clear, easy to read font | 1 |  |
| Minimal text (no large paragraphs) | 1 |  |
| Uses simple language (in own words) | 1 |  |
| Adhered to 5 minute time limit | 1 |  |
| Visually engaging presentation | 1 |  |
| **ORACY** |  |  |
| Spoke clearly | 1 |  |
| Good pace, easy to follow | 1 |  |
| Words **supported** slides, did not read directly off slides | 1 |  |
| Good eye contact and gestures | 1 |  |
|  | **25** |  |